Classroom Policies for AgMech

Miss. Perry

Ag Dept. / Classroom Rules

1. The Agriculture Department will strictly adhere to Bear River High School’s Student Responsibilities – Rules and Attendance policies. They are written and available for review in each student’s school planners and online.

2. Class begins when the bell rings. Students are expected to BE ON TIME, BE SEATED, BE PREPARED, and BE ATTENTIVE. Students will be considered tardy if they are not in their proper seat when the bell rings.

3. Students are expected to BE RESPECTFUL and treat their class, classmates, and classroom environment with respect. Disrespectful and/or rude behavior will not be tolerated.

4. Students are expected to BE RESPONSIBLE and ACCOUNTABLE for their actions and behavior. Students will be held accountable for their behavior and actions during class and towards their classroom assignments/responsibilities.

Class/Classroom Policy Highlights

a. Talking will not be allowed while the instructor or another member of the class is talking. (BE RESPECTFUL)

b. Cell phones are not to be used, heard, and/or seen during class hours. If they are seen or heard, they will be confiscated.

c. Each student is responsible for bringing (class materials) a notebook, pen/pencil, paper, and assignments to class each day. (Be prepared – Be responsible)

d. Students are expected to return all materials, tools, and supplies to their proper place before leaving the classroom or lab.

e. Straighten chairs and tables in the classroom and wait quietly for the instructor to dismiss you. You may not leave on your own accord.

f. No one will be allowed to use the restroom during class time without permission from the instructor.

g. Eating and/or gum chewing is not allowed during class time. Drinks (water, coffee, sports drinks, etc.) are permitted as long as it is in a sealable container. There are no open containers allowed in the shop.

h. Assignments are expected to be turned in on time. Per the Bear River High School Late Work Policy, you may have three (3) late assignments during the semester, but they must be turned in to the teacher within three (3) days for 50% credit. Failure to do so will result in a “0” score with no ability to make up the work.

i. It is the student’s responsibility to communicate with the teacher on what was missed upon returning to class. Any missed quiz, test, and/or assignment must be made up within (3) days after returning to school for full credit. Failure to do so will result in a deducted score (see “h”) to a score of 0 (zero).

j. Treat your fellow classmates and learning environment with respect.

k. Inappropriate language, class disruption, and/or inappropriate behavior will not be tolerated.

Behavior Expectations and Consequences

The objective and policy of the Agriculture Department is to create a safe, positive and productive learning environment for each student and the class. Any behavior and/or action that do not meet this objective will result in immediate attention and action.

Consequences for inappropriate behavior include (but not limited to) a verbal warning, removal from class, referral, Agriculture Department work duty/assignment, parent contact and/or BRHS administration action.

We have discussed the above information (including the back side of this page) in class. Please take the time to discuss the information with your son/daughter. Sign and return this form to Miss. Perry. If you have any questions, please don’t hesitate to contact me via email mperry@njuhsd.com
Philosophies and Grading Standards

The primary goal of the Bear River High School Agriculture Department is to provide each student with an opportunity for the best possible education in keeping with the student’s interest and abilities. This opportunity is available so long as the student benefits and does not interfere with other student’s rights to receive an education. The Bear River High School Agriculture Department recognizes that individual differences exist among students. The Agriculture program is planned to develop a strong educational foundation, career and educational development skills, personal growth, worthy attitudes, and interest of all students enrolled.

I. Class Participation/ Behavior: Attendance and Behavior will account for 5% of the total grade earned during the grading period. 5 points are eligible each day for attendance and behavior. Points are deducted and/or eliminated each day/week due to absence, tardy, disruptive behavior, lack of preparation, etc. These points CANNOT be made up.

II. Grading: Grades are based on a percentage (90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0-59 = F)

AgMech
20% Class Participation / Behavior (Upholding Safety Standards)
10% FFA Participation
20% Class Assignments
20% Homework and Projects
20% Tests and Quizzes
10% SAE Project/ Record book
100% Total

III. Materials Needed
- Notebook with lined paper
- Proper Protective Equipment (will discuss in class)
- Pen / pencil
- A GREAT ATTITUDE!!

(*) “FFA Participation” – All of the Bear River High School agriculture courses fall under the California State Agriculture Curriculum. The courses/curriculum include an “intra-curricular” format engaging classroom, SAE (Supervised Agriculture Experience), and FFA instruction/involvement. 10% of a student’s grades in all the agriculture courses are designed to encourage activity/involvement beyond the classroom. Three (3) FFA activities each semester makes up the 10% portion of a student’s grade in their agriculture course(s). Activities include official school, local, and state sponsored FFA activities, meetings, school projects, and community services. Our staff is always willing to work with any student in fulfilling this requirement. Our staff ensures there are numerous opportunities available for students to achieve this goal. Any additional activities (beyond the 3 required) go towards overall class “extra-credit”, so it also serves as an opportunity to strengthen a grade. The overall objective within our program is to provide our students the opportunities of premier leadership, personal growth, and career success through agriculture education, and the “FFA Participation” aspect of our courses/grading contributes towards that goal.

Date: ________________  Student: ___________________________  Parent/Guardian: _________________________
Class: ________________________________________________  Period: __________